

Module 6 Grade 1

In this unit your student will:

- ✓ Students will begin with comparative word problem types.
- ✓ Students extend their understanding of and skill with tens and ones to numbers to 100.
- ✓ Students mentally find 10 more, 10 less, 1 more, and 1 less.
- ✓ Students compare numbers using the symbols $>$, $=$, and $<$
- ✓ Students count and write numbers to 120
- ✓ They add pairs of two-digit numbers in which the ones digits sometimes have a sum greater than 10, recording their work using various methods based on place value.
- ✓ Students focus on using drawings, numbers, and words to solve using place value, the properties of addition, and related facts.
- ✓ Students combine coins to represent cents up to .40
- ✓ Students solve problems that ask more or less

Terminology:

- ✓ Place Value - the value given to the place or position of a digit in a number. (www.icoachmath.com)

Examples of Place Value

The place value of 6 in 6,934 is thousands.

The place value of 5 in 523,089 is hundred thousands.

The place value of 4 in 1035.743 is hundredths.

- ✓ Comparative Word Problems – problems that ask a student to determine how many more or less

- ✓ Related Facts – addition or subtraction number sentences that are alike

Ex:

$$4+6 =10$$

$$6+4 =10$$

Activities you can do at Home:

- ✓ Have your child use household objects to determine if there are more than or less than in each group. Ask how many more or less.
- ✓ Have your child combine coins up to .40 using pennies, nickels, dimes and quarters
- ✓ Play counting games to 120.
- ✓ Draw pictures and with your child that include math problems adding one more or less or that include comparing groups of items (more or less)
- ✓ Consider reading *Ready, Set, 100th Day!*